



COLLEGE-CREDIT CERTIFICATE PROGRAM PROPOSAL

Definition of College-Credit Certificate

A college credit certificate program is “an organized curriculum of college credit courses offered as a distinct area of study that leads to specific educational or occupational goals, and for which the university awards a certificate, diploma, or similar form of recognition upon completion” [BOG Regulation 8.011 (7)(b)]. SACSCOC Comprehensive Standard 3.4.4 refers to “certificates or other professional education outside a collegiate degree program.” Thus, certificates should be viewed as professional in nature.

Proposal

The requirements pertaining to each section below must be reproduced within the body of the proposal in order to ensure that all sections have been satisfactorily addressed. The credit certificate proposal should include the following elements:

1. Purpose. The proposal should describe the proposed program, identifying what value would be added by its establishment and identifying the target group(s) for the program. It should specify the skills and knowledge base to be achieved through the program. It must identify the requirements for certification essential to practice in or master technical aspects of an occupation and establish how specific courses satisfy this requirement. It should also provide the anticipated start date and the name of the certificate program director.
2. Modifications to our accreditor’s definition of what constitutes a “substantive change” require us to determine whether each new proposed academic program represents a significant departure from programs that exist (or have existed) at FSU. If the proposed program is determined to be a significant departure, the timeline for submission will require more advanced notice than previously necessary.
 - a. With what degree or certificate program does this proposed program align most closely?
 - b. What is the C.I.P. Code of that program? (See: <http://nces.ed.gov/ipeds/cipcode>)
 - c. Does that C.I.P. Code appear in the FSU Degree Program Inventory? (See: <https://www.ir.fsu.edu/resources.aspx>)
 - d. What percentage of this proposed program do you believe is absolutely unique for FSU, as opposed to being a re-framing or re-packaging of academic themes, concepts, and skills that are currently, or have been, taught in FSU courses, certificates, or degree programs?
3. Application Procedure. The proposal should describe the process by which an individual student applies to the program. It should clearly indicate the individual or position to which the application should be submitted and state that the certificate credential is not intended as a diploma or a degree.

4. Admission Requirements. The proposal must state the requirements for admission to the program. The admission process should specify whether an applicant must be currently pursuing a degree or may be registered as a non-degree-seeking student. Other criteria for admissions may include previous educational background, grade point average, or other qualifications. The admissions requirements must clearly state that students must apply and be admitted to the certificate program in advance of completing the second required course in the program. The proposal should indicate the individuals or university positions that have the authority to admit a student to the certificate program. If a student completes a degree program prior to completing the requirements for the certificate, the student is required to be readmitted as a degree-seeking or non-degree seeking student to complete the program. Students completing an undergraduate degree may not enter a graduate certificate program unless they are admitted as a degree-seeking graduate student or post-baccalaureate non-degree student.
5. Program of Studies. The proposal should include the total number of credits required and specify the courses to be taken. Credit hour requirements for each certificate may vary from 12 to 21 credits. Specific courses may either be required or elective. Each certificate program must include at least one common course or capstone experience required of all its students. A table must be included that illustrates which course is required or elective, and who is responsible for teaching the courses. There should be a plan for approving the student's course of study upon admission to the program. If a certificate program includes courses common to another certificate program, at least nine credits in the certificate program typically must not be included in the other certificate program without justification provided to and approved by the relevant academic dean(s). Coursework used to fulfill the requirements of a certificate program may also be used to fulfill the requirements of an undergraduate major or minor. An undergraduate certificate shall not require the completion of graduate courses. Credit earned as part of a certificate program may or may not be transferable towards an advanced degree program as determined by criteria established in the advanced degree program. Completion of undergraduate courses will not count toward a graduate certificate.
6. Faculty Resources - Who are the core faculty members who would participate in the program? Do you anticipate adding to this core, and if so, how? What are the specific credentials that qualify these individuals to teach in and/or direct the certificate program, per University policy? (See Florida State University Policy 9-2, Policy for Credentialing Faculty Members, at <http://policies.fsu.edu>.)
7. Enrollment. The proposal should estimate the anticipated enrollment in the credit certificate program at years 1 and 5. It should indicate what resources are necessary to support the proposed certificate program and what impact, if any, the use of these resources will have on existing degree or certificate programs.
8. Certificate Requirements. The proposal should indicate the number of credits required and any time limits governing when such credits are earned. It should indicate whether or not transfer credits are accepted and whether any specific grade point average is required. The proposal shall clearly distinguish between the purposes and character of the proposed undergraduate or graduate certificate and any related undergraduate minor or specialized study. The proposal should indicate that the certificate will be posted on the student's academic transcript when it is completed successfully.

9. Institutional Effectiveness. The proposal for a credit certificate shall identify at least two student learning outcomes, in addition to one program outcome related to the certificate as a whole, along with appropriate assessment methods for each. The learning and program outcomes will be assessed annually. See: <https://ipa.fsu.edu/> for more information. The [IE Assessment Quick Guide](#) should be followed to formulate Outcome Name, Outcome Statement, Assessment Process, and Goal/Benchmark for the new certificate programs. Upon approval of the certificate program, the program faculty must enter these outcomes and assessment procedures into the university's institutional effectiveness portal.
10. Off-Campus Locations. The proposal should indicate that no credit hours for a certificate program may be earned at an off-campus site, with the exception of Panama City, Florida, Campus.
11. Online Courses. If distance learning (DL) is offered within the certificate, note the anticipated percentage of traditional DL instruction delivered synchronously, the percentage of traditional DL instruction delivered asynchronously, and the percentage of ITV delivery. Courses delivered via ITV may only be taken at the Panama City, Florida, branch campus. For help making these determinations, contact ODL at 644-4635.
12. If more than 50% of the certificate program will be available online, please answer the following questions:
 - a. Will students be required to gather in-person (as a cohort or in a smaller group) at any time during the proposed online program?
 - b. If so, at what specific location will they gather?
 - c. For what purpose will they gather?
13. Design of Certificate and Wording. The proposal for a credit certificate should include the name of the certificate, the date awarded, and the school or college (and department or unit) awarding the certificate. It should indicate whether it is an undergraduate or graduate certificate. (Please see sample certificate attached.)
14. Waivers of the provisions of the certificate policy may be granted by the Office of Faculty Development and Advancement under unusual circumstances. Waivers should specify the rationale for the exception and the specific certificate provision(s) that are being waived. Such waivers shall be in writing and sent to the certificate director and the Registrar's Office

Notes on Process

1. The proposal is initiated by the director of the proposed certificate program, who submits it through the following approval sequence:
 - a. Department Curriculum Committee (or Advisory Committee for Institute or Center)
 - b. Department Chair (or Director of Institute or Center)
 - c. School or College Curriculum Committee
 - d. Academic Dean
 - e. Dean of The Graduate School or Dean of Undergraduate Studies
 - f. Director of Institutional Performance and Assessment
 - g. SACSCOC Liaison
 - h. Vice President for Faculty Development and Advancement for final approval

2. Following approval, the Office of Faculty Development and Advancement notifies the following offices and individuals that the certificate program is in effect:
 - a. Provost
 - b. Registrar
 - c. Department
 - d. Academic Dean
 - e. Dean of The Graduate School or Dean of Undergraduate Studies
 - f. Director of Institutional Performance and Assessment
 - g. SACSCOC Liaison
 - h. Budget and Analysis
3. Once a certificate program is approved, either The Graduate School or the Office of Undergraduate Studies will contact the unit in order to include information about the new program on their website. The program should also be included in the unit's *General Bulletin or Graduate Bulletin* copy. Upon approval of a new certificate, Plan Codes will be developed and implemented by the Registrar's Office for use in Student Central.
4. All units must follow the program of studies that is approved in the certificate proposal which illustrates the specific required core and elective courses that can be counted, although course substitutions may be made for individual students in unusual circumstances. Substantive changes to an approved certificate program may be modified by following the same approval sequence as the original proposal.
5. Units should contact the Office of the Vice President for Faculty Development and Advancement through the Associate Vice President if they wish to terminate a certificate program. Termination of programs with student enrollment will require a teach-out approved by the Provost's Office and SACSCOC. All certificate programs must be reviewed by the curriculum committees of the appropriate units at least every 7 years. Any certificate program that has not awarded a certificate in the previous 7 years will be terminated.



GRADUATE CERTIFICATE PROGRAM APPROVALS

COLLEGE: _____

DEPARTMENT/SCHOOL/INSTITUTE/CENTER: _____

NAME OF CERTIFICATE PROGRAM: _____

CERTIFICATE PROGRAM DIRECTOR: _____

LEVEL: _____ Graduate Recommended C.I.P. Code: _____

APPROVED:

Department/School Curriculum Committee or (Print Name) Date
Advisory Committee for Institute or Center

Department Chair or Director of School, Institute or Center (Print Name) Date

College Curriculum Committee (Print Name) Date

Academic Dean Date

Dean of The Graduate School (or designee) Date

Vice President for Faculty Development and Advancement Date

Director of Institutional Performance and Assessment Date

SACSCOC Liaison Date



Florida State University

College of Arts & Sciences

Department of
Psychology

Attests that

I. Earnest Student

*Having successfully completed the requirements
Is hereby recognized for completing a Certificate in*

Cognitive Science

This _____ day of _____, 2022

Dean, College of Arts & Sciences

Coordinator, CS Certificate Program