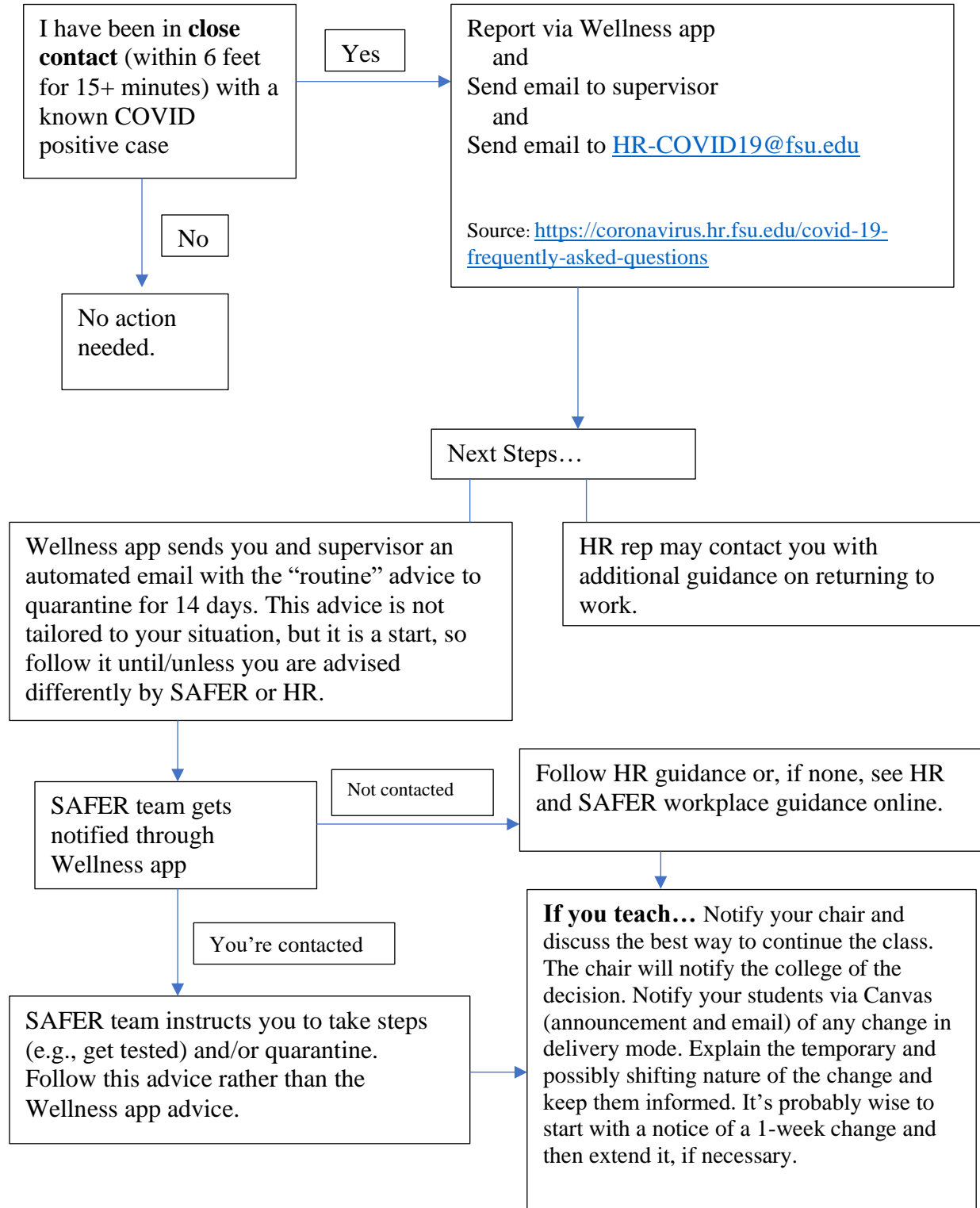
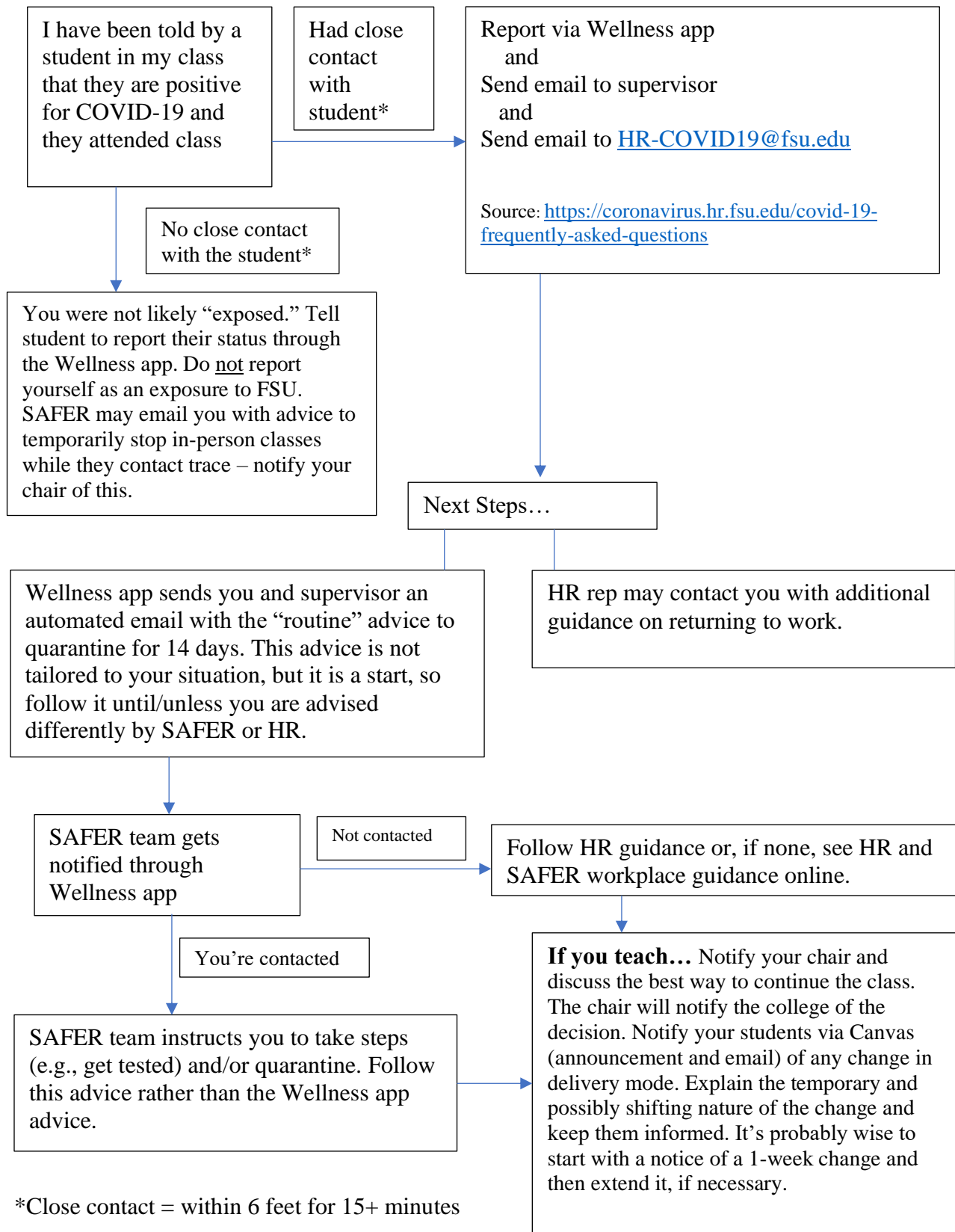


Decision Trees for Handling Common COVID-19 Situations

1) Exposure to a confirmed COVID-19 positive case

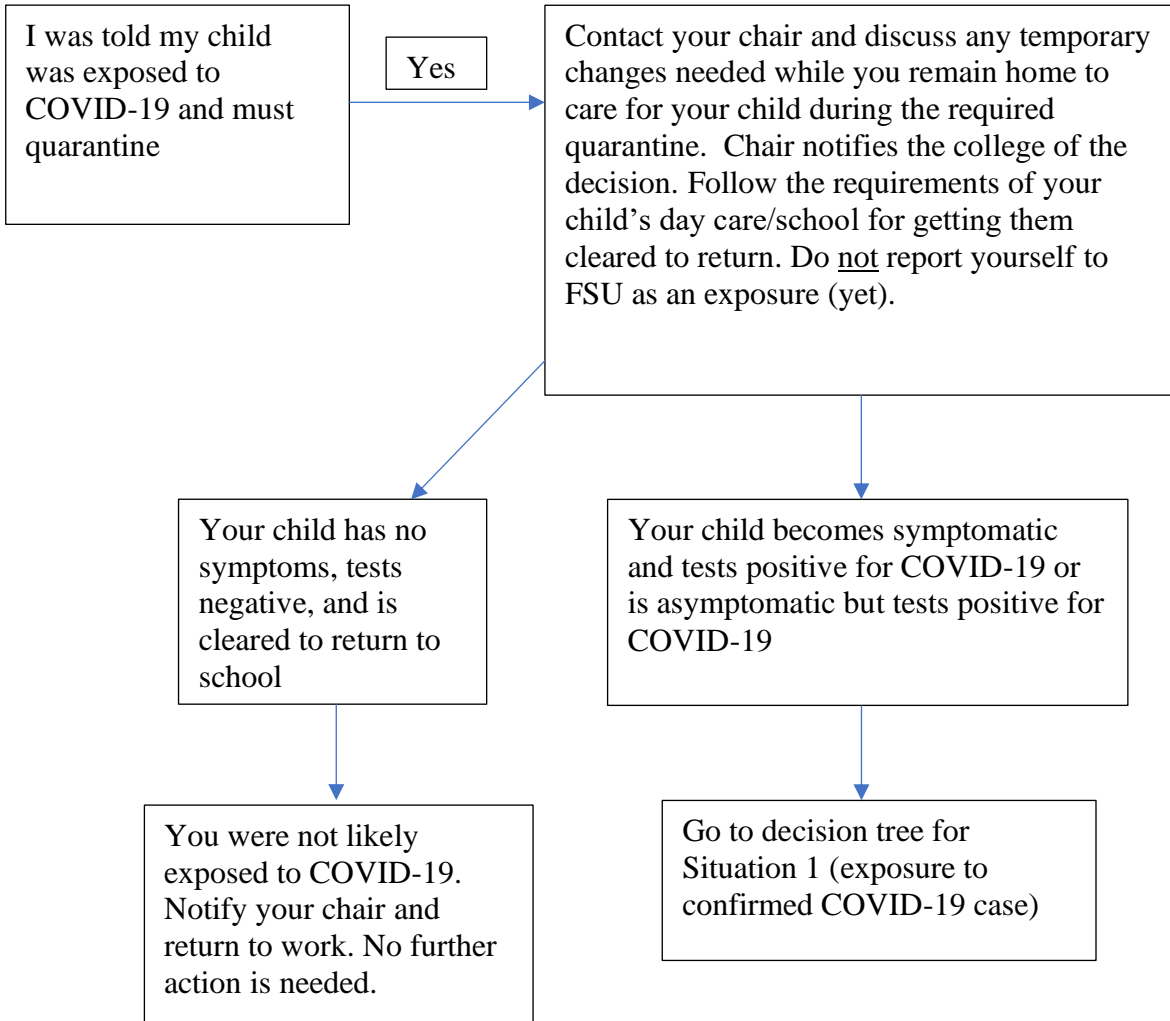


2) Possible exposure to a confirmed COVID-19 positive case

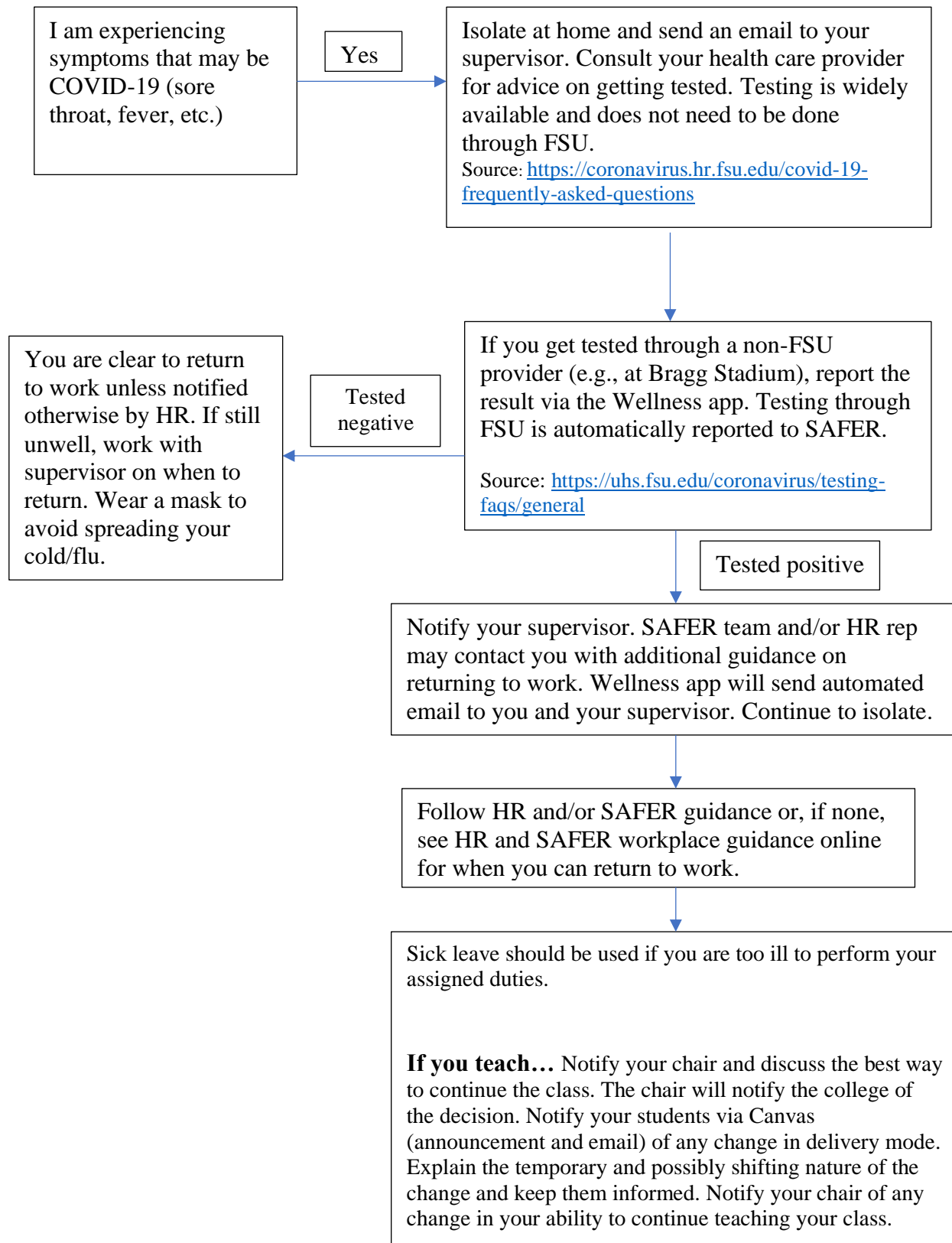


*Close contact = within 6 feet for 15+ minutes

3) Minor child has been told to quarantine from day care/school



4) Instructor is having cold/flu symptoms



General Guidance and Reminders

- Remind faculty that they should talk to the chair before making any decisions about how to proceed with a class if a COVID-19 situation arises.
- Focus on continuity of instruction when dealing with COVID-19 situations.
- Where possible, consider all other options before going to “remote for 2 weeks,” including a move to remote for just one or two class periods to monitor things (e.g., when actual “exposure” to a COVID-19 case is unlikely given the distance between the instructor and a student who tests positive).
- Notify the college of all arrangements you make to allow someone to teach “remote” rather than in person and keep the college informed if a situation continues to evolve (e.g., a 2-week “remote” delivery mode may need to be extended).
- Remind instructors who have to make a temporary change to “remote” delivery to communicate clearly with their students via Canvas (e.g., announcement and email) with enough notice to allow students to make the shift.
- The SAFER team is doing its best to communicate with all of the people on campus who are experiencing a reported COVID-19 situation. Please have patience and rely, if necessary, on existing workplace guidance if you or your faculty are not receiving communication from SAFER or from HR (see links to workplace guidance on first page).

Helpful Links and Resources for COVID-19 Issues

Most Recent Important Announcements (IA) and Guidance from Central Administration:

8/27/21 – IA about SAFER messages and students cleared/not cleared to attend class:

<https://view.s11.exacttarget.com/?qs=5ec460214c8bb5fede54a056887f63a679e4b4af759a5c085165d217d84bce5d3143924566ba64c9ebba4827b02a16684176e359a39a187e73320ed61e7f90d83d5b5c410eb30750d6a949d2f4e410e8>

8/27/21 – Email from Sam with clarifications from Janet Kistner (notify Sheryl if you did not receive this email)

8/25/21 – Updated “FAQs for Instructors” on FDA site (scroll down and click on the FAQs; watch for updates on FAQs at this site):

<https://fda.fsu.edu/teaching-during-covid>

8/5/21 – IA about Healthy Classroom Environment:

<https://view.s11.exacttarget.com/?qs=c2128e2d0c6afe704aeac5c6c4b2d0d880edd7f82b0fd6165d194f8dda3cbfff74a3a2f230859506af77e610f456191a872d0477b8cda8ccd515a15243dfdea2a5d8257a5f3da38d68e5cafd54da1dcd>

Resources for Workplace Guidance:

- HR's Workplace Guidance: <https://coronavirus.hr.fsu.edu/covid-19-workplace-guidance-fall-2021>
- HR's FAQs: <https://coronavirus.hr.fsu.edu/covid-19-frequently-asked-questions>
- Stay Healthy FSU SAFER's Return to Campus Guide for Employees: <https://stayhealthy.fsu.edu/safer-contact-assessment/employee-return-campus-guide>
- SAFER website: <https://stayhealthy.fsu.edu/safer>

Resources for ADA Accommodations (for those seeking to teach the entire semester “remote”):

HR's website on ADA: <https://hr.fsu.edu/sections/equity-diversity-inclusion/americans-disabilities-act-ada>