

PROACTIVE REFERRAL & ENGAGEMENT (PRE) PROGRAM

PRELIMINARY ASSESSMENT RESULTS

WHAT STUDENTS ARE SAYING

"I got an extremely bad score on my first [math] test and I felt a bit hopeless. I'm very thankful for the opportunity to be able to speak to [PRE staff]. They encouraged me to really study for better grades."

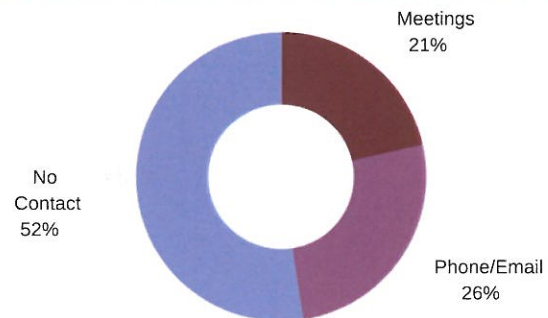
"As this was my first year in college, I found myself struggling to balance class, mental health, and social life. My professor noticed I was falling behind and arranged for me to meet with someone who could put me on a path to becoming a better student."

"This semester, I started off struggling in the class and I did think about dropping. I think it was beneficial that I was referred to this program and able to talk about the many ways I could help myself succeed."

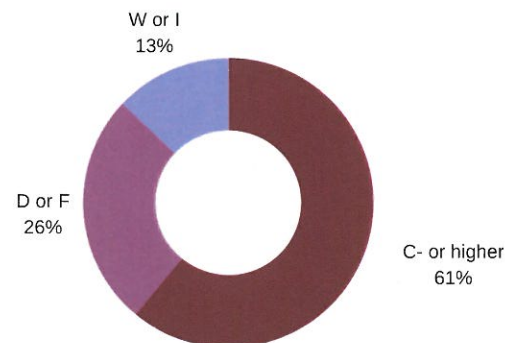
WHAT FACULTY ARE SAYING

"Giving students the offer of more resources is a good thing for them. At least knowing that there is another person out there who cares about their performance... Having them know that it's ok to ask for help, I could say it a million times in class, but having you say it to him [a referred student] was enough to get him to finally reach out. I think students need that. I was so happy to have this resource for my students." - Amanda Kowalsky, PSY 2012

SUMMER/FALL 2018 PILOT STUDENT CONTACT RESULTS (N=210)



SUMMER/FALL 2018 PILOT COURSE GRADE OUTCOMES FOR ENGAGED STUDENTS (N=100)



SPRING 2019 PARTICIPATING COURSES

ART-1203	LDR-3215	PCB-3063
BSC-2010	MAC-1105	REL-3170
CHM-1045	MAC-2233	REL-3431
CHM-1046	MAC-2311	SLS-1122
CHM-1051	MCB-2004	SLS-3140
ECO-2023	MCB-2004L	SPC-2608
ENL-4132	MMC-4602	ZOO-4353C
ESC-1000	PAD-4936	

WHAT ABOUT STUDENT PRIVACY?

FERPA explicitly allows university officials the right to share data with other university officials, without the student's permission, when there is legitimate educational interest, e.g., performing their official job functions. The PRE program was developed with the support of the Office of the Provost to provide support to students pursuing their educational goals. To learn more visit: <https://provost.fsu.edu/smalcs/confidentiality-of-student-information-guidelines-ferpa/>



FLORIDA STATE UNIVERSITY
DIVISION OF UNDERGRADUATE STUDIES

PROACTIVE REFERRAL & ENGAGEMENT (PRE) PROGRAM

PURPOSE

Through the PRE program, instructors can help students get additional academic assistance. With instructor referrals, PRE staff individually contact and work with students to address common barriers to student success.

BARRIERS TO STUDENT SUCCESS



Learning & Cognition

Tutoring services
Preparing for class
Note taking
Memory and study skills



College Life Skills

Time management
Communicating with faculty
Campus resources
Accurately anticipating grades



Motivation

Identifying purpose
Goal setting
Confidence and self-esteem



Non-Academic Life Events

REFERRALS TO OTHER DEPTS

Loss of financial support
Medical emergencies
Mental & emotional well-being

TIMELINE

Intent to participate

BEFORE THE SEMESTER STARTS

- Discuss with Samantha Nix how students will be identified and domain/class-appropriate resources for your students

Inform students

WEEK 1

- Syllabus statement (provided by PRE)
- (optional) Classroom presentation

Refer students

WEEKS 2-13

- PRE sends faculty a reminder at first major assignment
- Faculty submit referrals online

Student communication

WEEKS 2-15

- Students contacted individually (email & phone)
- Email includes resources tailored to that class
- Student meetings or phone conversations occur
- Communication back with instructor as appropriate

Close the loop

WEEKS 15-16+

- PRE informs instructors of contact outcomes
- PRE conducts student satisfaction survey & focus groups
- PRE solicits instructor feedback

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WJB G015