



OFFICE OF FACULTY DEVELOPMENT & ADVANCEMENT

MEMORANDUM

To: Vice Presidents, Academic Deans, Directors, and Department Chairs

From: Jeanette Taylor, Ph.D. 
Vice President Faculty Development and Advancement

Date: December 17, 2025

Subject: Annual Performance Evaluations 2025

Performance evaluations for faculty must be conducted annually during the spring semester. The annual evaluations for the 2025 calendar year must be completed by **May 1, 2026**. These reviews should be based upon the assigned duties for Spring 2025, Summer 2025, and Fall 2025, although departmental criteria may extend the review period to include previous years. Any evaluation process should consider the nature of the assigned duties and the quality of the faculty member's performance of those duties. Please notify each supervisor in your unit of this required evaluation process. **Note: All annual evaluation forms, annual evaluation narratives and progress towards promotion and/or tenure letters (if applicable) with all signatures must be sent from the Dean's office as 1 combined PDF for each faculty member to the Office of Faculty Development through [FSU NiFTy](#) to fda-faculty@fsu.edu by June 12, 2026.**

Please ensure that your faculty members are notified that the annual evaluations will be conducted and that they will be requested to provide a report of evidence of their performance (with any interpretive comments or supporting data) regarding their teaching, research or creative activities, service, and other University duties (where appropriate) for the period being evaluated.

Annual Evaluation Information:

1. All full-time, part-time and visiting faculty members (tenure-earning, tenured, specialized, and non-tenure track faculty) must be evaluated annually during the spring semester, except for those on a personal leave of absence, those not to be reappointed who have received notice of non-reappointment, and those who are not entitled to receive notice of non-reappointment. Faculty members who were on leave for professional purposes, such as sabbatical, professional development or research leave (compensated or uncompensated), should be evaluated based on a report of the accomplishments made during the leave.
2. Note that annual evaluations must include ratings and a narrative summary of the faculty member's performance throughout the past year. The [Annual Faculty Evaluation Summary form](#) should be used to report ratings and the narrative summary should be attached. The evaluation is signed by the evaluator and the faculty member being evaluated. The signature of the person being evaluated certifies receipt of the evaluation and acknowledges that the required discussion of the evaluation has taken place prior to it being placed in the faculty member's evaluation file and sent to the Office of Faculty Development and Advancement and does not necessarily indicate agreement with the rating. Faculty members who do not agree with an evaluation may attach a statement to the [Annual Faculty Evaluation Summary form](#) and should be

referred to the procedure for appealing an Evaluation Summary ([Faculty Handbook, Section 5; BOT-FSU UFF Collective Bargaining Agreement, Article 10.7](#)).

3. Department chairs/school directors (or equivalent) forward the completed [Annual Faculty Evaluation Summary form](#) to the dean of the college (or equivalent) for second-level review and signature. If the second-level reviewer disagrees with an evaluation, she or he should discuss the area of disagreement with the evaluator. Following this discussion, two courses of action are available: (1) the second-level reviewer may attach an additional Evaluation Summary to the original form (the faculty member may also include a response), or (2) the evaluator may revise the original Evaluation Summary form. A copy of the evaluation and all attachments must be given to the faculty member being evaluated no later than **June 12, 2026** with the original placed in the faculty member's permanent evaluation file in the college/department/school. **When the dean of the college (or equivalent) is the evaluator and there is not a second level approver within the unit, the evaluation form and all attachments must be forwarded to the Office of the Vice President for Faculty Development and Advancement via DocuSign (fda-approvals@fsu.edu) for review and signature.**
4. If an annual evaluation rating is either "Official Concern" or "Does Not Meet Expectations," the evaluator must provide the faculty member specific recommendations in writing to assist the faculty member in achieving a "Meets Expectations" rating in future evaluations.
5. The *Spoken English Competency* provision on the annual evaluation form is to be used solely to:
 - a. certify that remediation in Spoken English Competency has been completed (if an "Official Concern" in Spoken English Competency was given during the last evaluation or upon original appointment), or
 - b. call into question a previous certification of competency.

If "Official Concern" is noted in *Spoken English Competency* as part of the current evaluation, options for remediation must be communicated in writing as an addendum to the Annual Faculty Evaluation Summary form.

6. **As noted above, all annual evaluation forms, annual evaluation narratives and progress towards promotion and/or tenure letters (if applicable) must be sent as 1 combined PDF for each faculty member to the Office of Faculty Development through [FSU NiFTy](#) to fda-faculty@fsu.edu by June 12, 2026. Please also note that when the dean of the college (or equivalent) is the evaluator, the evaluation must be forwarded to the Office of the Vice President for Faculty Development and Advancement via DocuSign (fda-approvals@fsu.edu) for review and signature.**

Progress toward Promotion and/or Tenure Letters:

In addition to the [Annual Faculty Evaluation Summary form](#), department chairs/school directors (or equivalent) must prepare and attach the *Annual Progress toward Promotion and/or Tenure* letter to **all evaluations for faculty members not yet tenured or promoted to the highest rank available in their class** (please note that this includes specialized faculty and non-tenure track faculty). The only exceptions are for faculty in the years in which they receive third year reviews.

Progress toward promotion and/or tenure letters are intended to provide clear and specific feedback regarding what the faculty members need to accomplish to achieve promotion and/or tenure in their department/school or college. To assist you in preparing your letters, you may refer to the examples of evaluation letters under [Faculty Development](#) on our website.

Third-Year Reviews:

For faculty members in tenure-earning positions (and not yet tenured), in-depth reviews of progress toward promotion and tenure are conducted by the unit's Promotion and Tenure Committee in the faculty member's third year of tenure-earning service (include tenure-earning service credit given at the time of hire from prior tenure-earning service at another institution). As a complementary procedure to the annual evaluation process, this review is intended to help determine whether a faculty member is making the appropriate progress towards meeting the department/school/college and University tenure criteria and to assess the probability of the candidate attaining tenure by the seventh year of tenure-earning service. The required narrative from the Promotion and Tenure committee that summarizes the review should be communicated in writing to the dean and should replace the progress toward promotion and/or tenure letter for that year. It may follow examples of evaluation letters in the progress toward promotion and/or tenure sections, with appropriate modifications to reflect authorship.

If it is determined that a faculty member is not making the necessary progress toward meeting the promotion and tenure criteria, the dean should consider whether issuing a notice of non-renewal is appropriate. Non-renewal notice templates are posted on the [Administrative Tools for Deans Canvas organization site](#). Please contact [Melissa Crawford](#) in my office if you or your staff do not already have access to the site.

This memorandum is available on the Office of the Vice President for Faculty Development and Advancement [website](#).

cc: Craig Stanley, Associate Vice President, Office of Faculty Development and Advancement
Renisha Gibbs, Associate Vice President for Human Resources
Rebecca Peterson, Sr. Associate Director, Faculty Relations, Office of Human Resources
Melissa Crawford, Faculty Administrator, Office of Faculty Development and Advancement
College/Unit Staff