

# 2017 National Survey of Student Engagement (NSSE) FSU Report Highlights

## Perceived Gains Among Seniors

Students reported how much their experience at your institution contributed to their knowledge, skills, and personal development in ten areas.

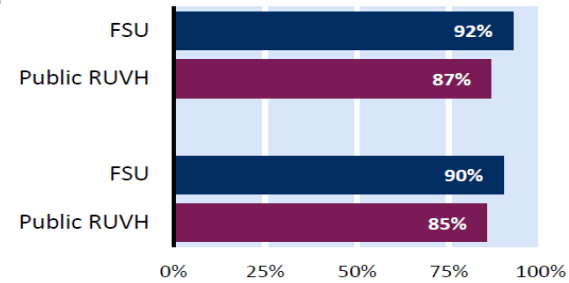


FSU Seniors not only appreciated their entire experience, but they also responded significantly more favorably than their SUS and National peers on the following questions. How much has your experience contributed to: acquiring job- or work-related knowledge and skills, writing clearly and effectively, speaking clearly and effectively, thinking critically and analytically, developing and clarifying a personal code of values and ethics, being and informed and active citizen

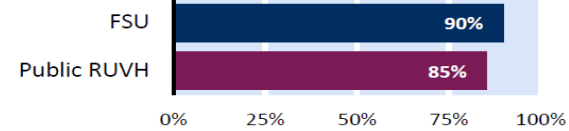
Other areas where FSU performed significantly better were: quality of interactions with faculty, talking about career plans with a faculty member, providing support for (students') overall well-being (counseling, health, and recreation), holding a formal leadership role in a student organization or group, participating in an internship, co-op, field experience, etc., frequency of students attending an art exhibit, play, or other arts performance (dance, music, etc.)

## Percentage Rating Their Overall Experience as "Excellent" or "Good"

First-year



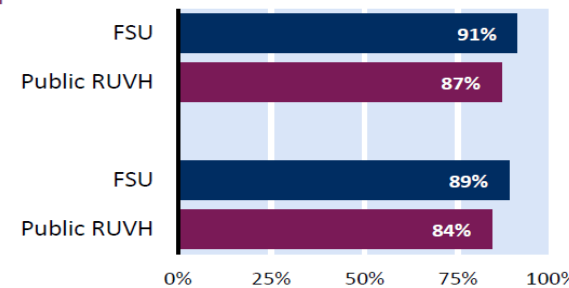
Senior



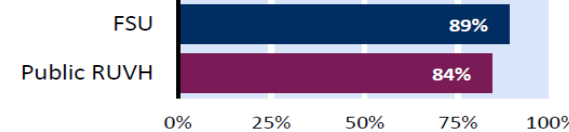
90% of FSU Seniors said "Good" to "Excellent" compared to 85% for both the SUS peers and National Public Universities cohorts. Again, the strength of the response favored FSU where 33% more responded with "Excellent" than the average from either comparison group.

## Percentage Who Would "Definitely" or "Probably" Attend This Institution Again

First-year



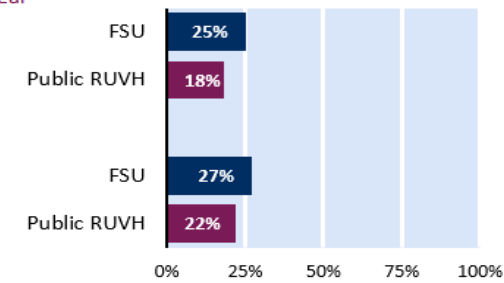
Senior



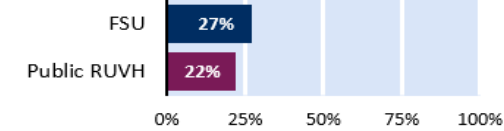
At FSU, 88% said yes, which was significantly higher than the participating SUS institutions (83%), and National Public Research Universities (84%). More importantly, FSU students were 33% more likely to say "Definitely Yes" than either comparison group.

## Percentage Rating Their Interactions with Faculty as "Excellent"

First-year



Senior



## High-Impact Practices

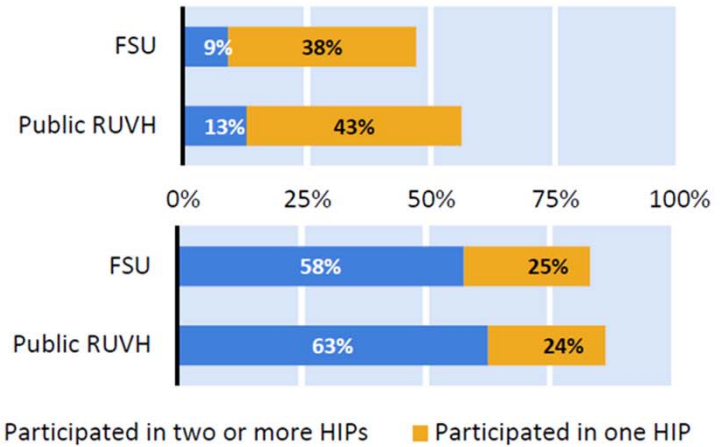
Due to their positive associations with student learning and retention, special undergraduate opportunities are designated "high-impact." For more details and statistical comparisons, see your *High-Impact Practices* report.

### First-year

Learning Community, Service-Learning, and Research w/Faculty

### Senior

Learning Community, Service-Learning, Research w/Faculty, Internship, Study Abroad, and Culminating Senior Experience



## Connecting NSSE Data to Student Outcomes:

### Post-Graduation Student Outcomes of Participants in High Impact Practices That Fit Engage 100 Criteria



Freshman Interest Groups (FIGs)

**37% increase**  
Odds of Getting into Grad School

✓ Participation Correlated with Securing a Job



Living Learning Communities (LLCs)

**81% increase**  
Odds of Getting into Grad School



Undergraduate Research Opportunity Program (UROP)

**112% increase**  
Odds of Getting into Grad School



FSU Honors Program

**127% increase**  
Odds of Getting into Grad School

✓ Participation Correlated with Securing a Job

All results are statistically significant at an alpha level of 0.01 or lower, controlling for factors including GPA, Race/Ethnicity, and Gender.

Source: Graduating Senior Survey Data, 2015-16, Florida State University

These four programs were selected for analysis using the definition of approved experiences by the FSU Engage 100 program: a fall-term experience that lasts 8-12 weeks, with a minimum of 10 contact hours, in an optimum ratio of 19 students to 1 faculty or staff liaison, designed to help first-year students know where to find engagement activities well beyond their first term of enrollment and intentionally select engagement activities that align with their interests in a formal community of peers.