Academic Integrity & Artificial Intelligence: A Guide for Faculty

Thank you for all that you do for students and Florida State University. Although artificial intelligence (AI) is changing higher–education norms, the Office of Faculty Development and Advancement (FDA) is here to help you manage these changes. FSU's Academic Honor Policy is comprehensive yet adaptable to meet your specific needs. Please review the following guidance and consult with FDA and other resources as needed:

Determine Your Approach & Reasoning
- Will you limit or set parameters on technologies with AI capacities in your course?
- Will you directly or indirectly integrate technologies with AI capacities into your course?
- What rationales will you use to explain your choices to your students?
- How will you communicate your technology expectations in syllabi, via Canvas, and during discussions?

Consider Assessment Revisions for In–Person & Online Contexts
- Assessing students' knowledge verbally/orally using recording technology (e.g., Zoom)
- Implementing a flipped classroom environment
- Seeking advice from experts like the Center for the Advancement of Teaching about curriculum redesign

Explore Test–Proctoring Methods & Security Functions
- Could your high–enrollment and/or asynchronous course benefit from FSU Testing Center assistance?
- Do your exams adhere to the security measures recommended by the Office of Distance Learning?
- How are teaching assistants being trained to emphasize integrity and observe/report misconduct?

Consult Current AI Discussions
- International Center for Academic Integrity: Integrity Matters Blog
- *The AI Classroom: The Ultimate Guide to Artificial Intelligence in Education*
- FSU Libraries' Help and Support & Subject Librarians

Further Considerations

Distinguish Cognitive Offloading from Circumventing Learning
- To what extent may students make certain tasks more efficient while growing their competencies?
- Articles about Cognitive Offloading.docx

Evaluating the Ratio of Low–Stakes to High–Stakes Assessments
- How are assignments scaffolded, allowing space to learn from mistakes without severe consequences?
- Academic Self-Efficacy: From Educational Theory to Instructional Practice

Fostering Positive and Ethical Student Behavior
- What positive behaviors have been recommended to students to optimize their communication skills?
- *Academic Integrity: A Letter to My Students*

Prioritizing Academic Integrity & Managing Misconduct
- How do lectures, course activities, class announcements, etc. convey your commitment to integrity?
- *The 3 Essential Functions of Your Syllabus*: Part 1 / Part 2
- Allegation Discussion Guide for Faculty (Go to "General" → "Faculty" to find the document)

Please contact us if you have questions about academic integrity and instructional best practices:

The Office of Faculty Development and Advancement
The Office of Distance Learning (Faculty Webpage)
The Center for the Advancement of Teaching
FSU Libraries

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FLORIDA STATE UNIVERSITY
OFFICE OF FACULTY DEVELOPMENT AND ADVANCEMENT

Embrace Responsible Freedom...Learn with Integrity
Academic Honor Policy Committee at: http://fda.fsu.edu/Academics/Academic-Honor-Policy